



Summer Session, 1994 (June 27 - August 5)

Tuesday & Thursday, 8:30 - 12:20

Location: MPX 7600F

Instructor:

L. Kanevsky MPX 8664

Office:

291-5965

PREREQUISITE: 60 hours of credit and EDUC 220.

## **COURSE DESCRIPTION**

This course has been designed to introduce teachers to concepts and practices related to the nature and nurture of gifted potential in educational settings. Participants will meet with a gifted student, as well as collecting knowledge and skills to meet the exceptional educational needs of these individuals.

## **OBJECTIVES**

Participants in this course will be able to:

- 1. Describe the nature of giftedness in terms of current conceptions and definitions.
- 2. Recognize behavioral characteristics of gifted students (intellectual, academic, creative, social and emotional).
- 3. Describe the types of instruments and the procedures used in the design of a process for selecting students for gifted programs.
- 4. Design learning experiences appropriate for highly able learners in the regular classroom or special programs which enhance thinking and learning skills within and across curriculum areas.
- 5. Discuss the rationale for modified learning activities and/or programs for gifted students.

## **COURSE REQUIREMENTS**

Paper/Project	35%
Lesson Plans (2)	
Journal and homework assignments	

## **READINGS**

There will be no required text. Required readings will be made available in the Centre for Educational Technology for photocopying on an individual basis.